EVIDENCE-BASED TEACHING OF LITERATURE REVIEW WRITING

This project will carry out in-depth linguistic and content analyses of literature reviews published in top journals in the fields of Sociology, Biological Science and Mechanical Engineering and to develop online pedagogical resources as well as computerized diagnostic tool to support teaching and learning review writing. This project aims to develop an evidence-based approach to teaching literature review.

DATA COLLECTION

LINGUISTIC AND CONTENT ANALYSES OF LITERATURE REVIEWS

► Review of published top journals
► Identification of the characteristics of good literature reviews

DEVELOPMENT

ONLINE PEDAGOGICAL RESOURCES

► Module on planning and structuring a coherent literature review
► Module on selecting and integrating information from cited papers into the literature review

COMPUTERIZED DIAGNOSTIC TOOLS

► Analysis and annotation of student literature reviews

ASSESSMENT

EVALUATION STUDY

► Evaluation of the treatment group in comparison with the control group.

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